GOSHEN COMMUNITY SCHOOLS PANDEMIC PLAN

2021-2022

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INTRODUCTION

The GCS Pandemic Plan offers a tiered and flexible approach with clear and actionable guidelines, ranging from pandemic-free schooling to a complete shutdown of schools. This plan provides GCS employees, students, and parents the guidance needed to move from one course of action to another based on the pandemic conditions.

This plan is built upon the guidance and recommendations of health officials; it is strongly aligned to the guidelines that have been provided by our state and county leaders; and it is designed to help prioritize the health and safety of students and staff as we open school buildings and deliver instruction for the 2021-2022 school year.

The GCS school board, led by the superintendent, the GCS Pandemic Task Force Team, and staff have collaborated with appropriate stakeholders to focus on the immediate needs to prepare for school operations under the current pandemic. The following goals led the planning work:

- Ensuring the safety of students, staff, and parents
- Maintaining standards-based learning
- Being fiscally responsible

COURSES OF ACTION

The GCS Pandemic plan is built upon courses of action that allow the school environment to respond to the severity of the pandemic. The greater the severity of the pandemic, the greater the school environment changes.

Course I

Course I is a reference point and is simply the regular GCS schedule. This schedule would be used only if the pandemic ends.

Course II

Course II would be used in times when the pandemic is in check, with new cases either stagnant or declining. Course II utilizes the regular GCS schedule and requires all students and staff to follow current guidance and recommendations of health officials regarding masks and physical distancing.

Course III

In times of increasing cases and increased related hospitalizations, Course III would be employed. Course III incorporates the same personal protective equipment and physical distancing and then adds an eLearning component. Students in grades K-4 would have a shortened day, with eLearning for specials. Grades 5-12 would have an eLearning day every Wednesday.

Course IV

Course IV would be employed in times of rapidly expanding cases and hospitalizations. These more severe modifications would respond to the greater risks in the environment and would help diminish the number of cases. Course IV has only 50% of students attending each day on an alternating schedule and employs an eLearning day for all grades.

Course V

Course V would be used in a time of severe pandemic or a shutdown of all Indiana schools. Course V has all students learning online at home.

Goshen Community Schools

PANDEMIC PLAN

Courses of Response

Course I	No threat, regular GCS schedule, **Late start/early release schedule**

Course II	Regular GCS schedule, Social distancing, PPE as directed by health officials, late start/early release schedule.

Course III	Shortened Day Elementary, Virtual Wednesdays Secondary

Elementary (K-4)
Live Learning
- 5 days/week
- 7:40 – 1:30

Virtual Learning
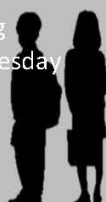- Art
- Music
- Phys Ed
- World Lang

GIS (5-6)
Live Learning
- 4 days/week
  - M, T, T, F
- 7:55 – 2:25

Virtual Learning
- Every Wednesday

GJHS (7-8)
Live Learning
- 4 days/week
  - M, T, T, F
- 8:30 – 3:45

Virtual Learning
- Every Wednesday

GHS (9-12)
Live Learning
- 4 days/week
  - M, T, T, F
- 8:25 – 3:35

Virtual Learning
- Every Wednesday

Course IV	Students at 50%

Elementary (K-4)
Live Learning
- 2 days/week

Online Learning
- 2 days/week

All Days
- 7:40 – 1:30
- Group A: M & T Live
- Group B: M & T Online
- Group B: Th & F Live
- Group A: Th & F Online
- Wednesday: All Online, All Students

Virtual Learning
- Art
- Music
- Phys Ed
- World Lang

GIS (5-6)
Live Learning
- 2 days/week

Online Learning
- 2 days/week

All Days
- 7:55 – 2:55
- Group A: M & T Live
- Group B: M & T Online
- Group B: Th & F Live
- Group A: Th & F Online
- Wednesday: All Online, All Students

GJHS (7-8)
Live Learning
- 2 days/week

Online Learning
- 2 days/week

All Days
- 8:30 – 3:45
- Group A: M & T Live
- Group B: M & T Online
- Group B: Th & F Live
- Group A: Th & F Online
- Wednesday: All Online, All Students

GHS (9-12)
Live Learning
- 2 days/week

Online Learning
- 2 days/week

All Days
- 8:25 – 3:35
- Group A: M & T Live
- Group B: M & T Online
- Group B: Th & F Live
- Group A: Th & F Online
- Wednesday: All Online, All Students

Course V	100% Online Learning

- Teachers available via teleconferencing 8:30 – 3:00
- Synchronous & Asynchronous Learning
- Counselor support and check ins
- Scheduled live opportunities

DISTRICT-WIDE CONSIDERATIONS

GCS has taken the following actions in preparing for and sustaining learning during a pandemic:

- Will provide professional development for all employees to implement safety protocols for returning to school.
- Ensure that GCS supply inventories exist to maintain clean and disinfected buildings.
- The Safety and Security Committee will adjust Safety Plans and Drills to align with response restrictions as directed from the State of Indiana.
- Established procedures for tracking related absences and for reacting to positive cases.
- Developed screening procedures for identifying and responding.
- Developed protocols for staff and student health plans for minimizing the spread of infection.
- Developed technology plans to ensure remote learning is possible as a component of our continuous learning plan.
- Developed extra-curricular/co-curricular plans.
- Revised budgets for managing the excess costs associated with the district's response.
- Revised district's school facilities use plans during the window of response.
- Cancelled all non-essential field trips as needed.
- Cancelled all inter-school building programs as needed.
- Developed professional development for online learning for all teachers.
- Established physical distancing and school safety guidelines that are consistent across the district, reasonable to enforce, and compliant with state and local guidelines. Employees are expected to abide by physical distancing guidelines and to support all students in adhering to physical distancing guidelines.
- Follow current guidance related to PPE for every GCS employee, every GCS student and any visitor who enters GCS schools.

DAILY CLEANING RECOMMENDATIONS

- Students may pick up all trash from the classroom floor at the end of each day
- Students may straighten all furniture at the end of every day
- Training may be provided for all staff and students in cleaning protocols
- Students and staff may wash desks and chairs at the end of every day
- Markerboards may be cleaned daily, or as needed
- GHS students may assist custodial staff with chairs in the cafeteria
- Classrooms across the district may have paper towels and cleaner available
- Custodial staff may perform these tasks daily:
  - Wash all flat surfaces
  - Empty all trash
  - Clean sinks
  - Vacuum
  - Disinfect
- All restrooms will be cleaned regularly
- All frequently touched surfaces will be routinely cleaned and disinfected
- As much as possible, custodial calls may be kept to a minimum so that they may perform the extra cleaning/disinfecting tasks assigned to them

HEALTH PROTOCOL RECOMMENDATIONS

State statute gives school districts the authority to exclude students who have contagious diseases like COVID-19. In addition, the local health department has the authority to exclude students from school and may order them to isolate or quarantine.

To stop the introduction and spread in our schools, GCS has established the following protocols.

SCREENING

All GCS employees and students, under the guidance of their parents, are asked to self-screen daily for symptoms.

EXCLUSION FROM SCHOOL

GCS will consider the following symptoms when considering excluding students or employees from schools based on symptoms identified by health officials: www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html

Students or employees will be excluded from school if they test positive. The Elkhart County Health Department (ECHD) will be notified of any student or employee with a positive test. The ECHD will issue directives for GCS that may include closing a classroom, a school wing, or a school building.

Students waiting on test results may not attend school until test results are known. If a student is asymptomatic and tests negative and is not a close contact, he/she may return to school. If a student is a close contact, symptomatic or tests positive, that student will follow current protocols.

If a student or staff member at school present with any symptoms as listed above, they will be assessed by the school nurse. The school nurse will follow current protocol regarding a student leaving school.

All staff and students with symptoms are encouraged to seek medical attention for further evaluation and instructions. Students and staff may return if they are approved to do so in writing by their healthcare provider. Otherwise, we will follow the guidelines listed.

- Mask requirement: https://www.coronavirus.in.gov/files/21_Decision%20Tree_School%20Quarantine_9-3.pdf.
- Mask optional: https://www.coronavirus.in.gov/files/21_Decision%20Trees%208-24.pdf

RETURN TO SCHOOL AFTER EXCLUSION

Once a student or employee has been excluded from school, they may return following the recommendations set by the health officials. We will address all the following:

- Untested Persons

- Tested Persons-Symptomatic

- Tested Positive-Asymptomatic

- During this pandemic, the district may seek further medical information.

ADDRESSING COMMUNITY SPREAD

Goshen Community Schools will communicate with and plan with the health officials to limit the spread. GCS may:

- Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.
- Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings.
- Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas.
- Implement enhanced physical distancing measures.
- Isolate and deep clean impacted classrooms and spaces.
- Establish a protocol for students/staff who feel ill/experience symptoms when they come to school.
- Participate in contact tracing efforts as directed by local health officials.
- Consider ways to accommodate the needs of children, teachers/staff, and families at higher risk for severe illness.
- Clean/disinfect frequently touched surfaces at least daily and shared objects after each use.
- Provide masks and other appropriate PPE to staff as needed.
- Allow students and staff to bring face masks/coverings from home.
- Take steps to ensure all water systems and features are safe.
- Turn off water fountains and provide bottle fillers for all students.
- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible.
- Conduct deep cleaning of schools prior to students/staff returning; schedule additional cleanings during weekends or school holidays/breaks.

TECHNOLOGY

GOALS

It is the goal of Goshen Community Schools to maintain superior instruction, meet or exceed educational targets, and maintain or build positive relationships with each student and family through the duration of the pandemic. Students, teachers, and staff will continue to utilize technology to achieve these goals.

Of utmost importance is the prevention of transmission from one person to another. The following outlines how GCS will maintain safety while continuing to utilize technology.

CLEANING PRODUCTS

Most cleaners utilized by custodial staff have abrasive chemicals and may damage electronics with prolonged use. The best and most convenient option is to use disposable alcohol wipes designed for electronics (soft, non-abrasive wipes with 70% or more isopropyl alcohol). Initial estimates of the total quantity needed are in the 500,000 range. A second, less wasteful, option is to use liquid isopropyl alcohol with reusable, washable, microfiber cloths.

DEVICE HANDLING PROCEDURES

Although unlikely, devices may carry the virus and, as such, must be properly cleaned before being handled by another person. Devices should not be shared unless necessary.

CLEANING PROCEDURES

The goal of cleaning electronics is to remove dirt, grime, and fluids that may harbor bacteria or viruses without damaging the equipment. General rules are as follows:

- Avoid excessive wiping, which might cause damage.
- Unplug all external power sources, devices, and cables.
- Keep liquids away from the device.
- Do NOT get moisture into any openings.
- Do NOT use aerosol sprays, bleaches, or abrasives.
- Do NOT spray cleaners directly onto the device.

STUDENTS

In the classroom, unless quantities of a device require sharing, students will only handle the device that has been issued to them. These devices may include iPads, keyboards, headphones, calculators and more. When devices are not in use, students will be responsible for storing the device in the classroom per the teacher's expectations. Students will not hand a device directly to another student.

TEACHERS

When device sharing is required, teachers and staff will function as the go-between to ensure proper cleaning procedures are followed before a student handles a device. All shared devices will be thoroughly cleaned by the teacher or designated students. These devices may include iPads, keyboards, headphones, calculators, remotes, styluses, charging carts and more.

PARAPROFESSIONALS

Paraprofessionals typically share iPads or laptops to access email and other applications. To minimize potential spread, each paraprofessional will be issued an iPad, Chromebook, or Windows Laptop based

upon student needs.

TECHNOLOGY SUPPORT

Technology support staff consists of Technology Resource Coordinators (TRCs), Technology Associates, the Technology Administrative Assistant, and the Chief Technology Officer. Technology staff are frequently asked to troubleshoot iPads, Chromebooks, and Dell Laptops, as well as many peripherals. In most cases, this requires the tech to touch the device. Tech staff will minimize the possibility of spread with current recommended measures:

STUDENT TECHNOLOGY SUPPORT

Students have long been involved in the support of one-to-one in Goshen Community Schools. Students learn hands-on job skills, interact with teachers and fellow students, acquire certifications, and repair equipment. Considering the pandemic, parents of students in this program will receive details of the safety precautions taking place and will be encouraged to consider whether they feel their student should take part in this program. At a minimum, the precautions taken by all technical support staff will also be expected in the student repair program.

EQUIPMENT CHECKOUT

Devices that are checked out from technology staff or Media Specialists must be properly cleaned before and after each use. These devices include, but are not limited to document cameras, Mobis, presentation mice, LCD projectors, cameras, remote controls, MiFi's, conference phones, video conference cameras, and printers.

ALL STAFF

Each room in GCS is to have all technology (that requires touching to use) cleaned each day. The TRC will clean any such technology in rooms or hallways where no staff persons are assigned. These devices include, but are not limited to remote controls, keyboards, mice, wall-mounted AV controls, AV equipment, touch screens, Timeclocks, Point-Of-Sale units, and copiers.

INTERNET CONNECTIVITY

The basic requirement for eLearning is having access to the internet. GCS will partner with local agencies to ensure internet connectivity across the district.

The GCS technology office and school staff will work with families to find alternative internet options as needed. Our goal is 100% of our families to have reliable internet access at the start of the school year. Any staff member aware of a family without internet should relay the family's contact information to the principal and parent liaison.

ONE TO ONE DEVICES

Access to eLearning content from home will be essential should GCS be required to close one or more buildings or send students or staff home to quarantine. In some cases, GCS may not know of this requirement until after students have left school. Therefore, all students will be expected to take home their one-to-one devices daily.

SITUATIONAL PROCEDURES

Various situations, foreseen and unforeseen, may occur during the pandemic. This section outlines procedural responses to some foreseen situations. Not all situations can be outlined ahead of time, as some will require individualized processes.

QUARANTINED STAFF

Staff who are required to quarantine due to contact tracing or testing positive may require access to technology to continue working from home. All salaried staff are eligible to work from home based on the determination of their direct supervisor. Non-salaried staff require the permission of the superintendent to work from home. Should a staff member be eligible to work from home, the technology department will work with that employee to provide a computer and the needed peripherals to complete their day-to-day tasks. In some cases, a wireless hotspot may be provided at the discretion of the Chief Technology Officer.

At no time shall technical support staff enter the residence of a quarantined staff person.

QUARANTINED STUDENT

Students who are required to quarantine due to contact tracing or testing positive will require access to a one-to-one device to continue their coursework. The teacher will verify the student continues to participate in class as able and will contact the TRC and principal if there are technological issues preventing the student's participation.

At no time shall technical support staff enter the residence of a quarantined student.

CLASSROOM, HALLWAY, OR BUILDING SHUTDOWN

All technology situated in a location that has been "shutdown" by the Superintendent or local health officials will be left in that location with the following exceptions:

- A student forgot their one-to-one device
- Significant interruptions to other locations will result
- Other urgent matters as determined by the Superintendent or the Chief Technology Officer.

TRANSPORTATION

Goshen Community Schools will make every effort to keep students safe while being transported to and from school and to co-curricular activities. GCS will follow current guidelines which may include:

- Expect physical distancing at bus stops.
- Provide hand sanitizer for students and bus drivers.
- Provide face masks for students and bus drivers.
- Expect daily self-screening of students and bus drivers for symptoms of illness.
- Utilize spaced seating whenever possible.
- Eliminate field trips as needed.
- Clean and disinfect seats and frequently touched surfaces daily as needed.
- Load buses from back to front.
- Assign seats for all students.
- Unload buses from front to rear.
- Provide all students with training on wearing a mask and following bus procedures/protocols.
- Require all GHS students to register for transportation.
- Allow no food or drink to be consumed on buses.
- Keep windows partially open for increased ventilation when possible

SCHOOL BUILDING PROTOCOLS/SIGNS

To ensure that every GCS school provides for a safe environment in which students may learn, GCS may:

- Post signage in classrooms, hallways, and entrances to communicate how to stop the spread.
- Post symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.
- Mark lines at each school on where to enter the building and will also designate entrance and exit pathways.
- Limit passing periods and the use of hallways at other times throughout the day.
- Visitors may remain in welcome center areas before entering the school.
- When mask requirement is in place, all visitors are required to wear face masks if entering the building.
- Loitering will be discouraged.

MEALS

Goshen Community Schools will continue to follow all federal and state guidelines for student meals. In addition, GCS may establish the following guidelines for serving students during a pandemic:

- During times of mask requirement, all students will wear masks/face coverings while waiting in the lunch line. Masks may be removed to eat but should be put back on as soon as students finish their meals.
- Hand sanitizer will be available at the entrances to all GCS cafeterias.
- All students will wash their hands thoroughly before and after meals.
- Students may continue packing lunches, however, outside food such as pizza or fast food may not be permitted.

ELEMENTARY
- Some grades may eat in cafeteria using physical distancing guidelines with teacher supervision.
- Some grades may get their lunch in the cafeteria and return to classroom to eat with physical distancing guidelines and teacher supervision.
- Cafeteria spaces may be cleaned thoroughly between each group of students.
- Trash cans and trays may be positioned in convenient locations in each school.
- Students may have assigned seats, grouped by classes.

INTERMEDIATE SCHOOL
- Some grades may eat in cafeteria using physical distancing guidelines with teacher supervision.
- Some grades may get their lunch in the cafeteria and return to classroom to eat with physical distancing guidelines and teacher supervision.
- Cafeteria spaces may be cleaned thoroughly between each group of students.
- Trash cans and trays may be positioned in convenient locations in each school.
- Students may have assigned seats, grouped by classes.

JUNIOR HIGH SCHOOL
- Students may utilize the cafeteria and surrounding area to maintain physical distance as much as possible.
- Food items may be pre-portioned whenever possible.
- Students may have assigned seats.

HIGH SCHOOL
- Students may utilize the cafeteria and surrounding area to maintain physical distance as much as possible.
- Food items may be pre-portioned whenever possible.
- Students may have assigned areas.

TEACHING & LEARNING

- Class numbers will be balanced as much as possible.
- Unused desks and furniture in classrooms may be removed to maximize physical distancing.
- Physical interaction through partner or group work may be minimized.
- May establish distance between the teacher's desk/board and students' desks.
- Identify and utilize large spaces.
- GCS may employ a tiered model (courses of action) for instruction with the ability to move from one tier to another, depending on the severity of the virus.

GCS ELEMENTARY SCHOOLS

- GCS may provide a cloth mask and a face shield, or other recommended PPE for every child and staff member.
- All students and staff may be required to wear a mask or face shield while on a bus or at school as needed.
- Students who cannot or will not wear a mask or face shield during required times at school may need to utilize other mitigating measures.
- Parents and guardians must screen their children for symptoms at home prior to sending them to school.
- Visitors may be limited to the main office and may be required to wear masks.
- Volunteers may not be scheduled.
- Buses may stagger releasing students to prevent students from congregating together.
- Students who walk to and from school may be asked to utilize physical distancing guidelines.
- Hand washing protocols may be followed for each building.
- Students may enter the building according to the building's established procedures.
- All students may be engaged in learning for the core subjects of math, reading and writing while remaining in their individual classrooms with their teacher.
- Restroom, recess, and lunch breaks may be scheduled by classes and groups.
- Only one grade level at a time may be on the playground, limiting interactions when grades are passing each other during transitions. Playground equipment may be organized by grade level, so that each grade has their own equipment.
- Time may be provided for disinfection of desks, tables, materials, and electronic devices as needed throughout the day.
- English Language Learner support and special education support may be conducted with physical distancing, face shields/masks, and disinfecting as needed.
- Students may oversee cleaning their PPE at the end of the day. Some PPE may remain in the classroom.
- Students may be dismissed early from school at 1:30pm. Classes may be staggered at dismissal to allow for physical distancing of students and staff.
- All students may take their iPads home daily. Chargers will be provided. Students are expected to bring iPads to school fully charged after they have been taken home.

GOSHEN INTERMEDIATE SCHOOLS

- GCS may provide a cloth mask and a face shield, or other recommended PPE for every child and staff member.
- All students and staff may be required to wear a mask or face shield while on a bus or at school.
- Students who cannot or will not wear a mask or face shield during required times at school may need to utilize other mitigating measures.
- Parents and guardians must screen their children for symptoms at home prior to sending them to school.
- Visitors may be limited to the main office and may be required to wear masks.
- Volunteers may not be scheduled.
- Buses may stagger releasing students to prevent students from congregating together.
- Students who walk to and from school may be asked to utilize physical distancing guidelines.
- Hand washing protocols may be followed for each building.
- Students may enter the building according to the building's established procedures.
- Restroom, recess, and lunch breaks may be scheduled by classes and groups.
- One class at a time may be on the playground, limiting interactions when grades are passing each other during transitions. Playground equipment may be organized by grade level, so that each class has their own equipment.
- Time may be provided for disinfection of desks, tables, materials, and electronic devices as needed throughout the day.
- English Language Learner support and special education support may be conducted with physical distancing, face shields/masks, and disinfecting as needed.
- Students may oversee cleaning their PPE at the end of the day. Some PPE may remain in the classroom.
- Classes may be staggered at dismissal to allow for physical distancing of students and staff.
- All students may take their device home daily. Chargers will be provided. Students are expected to bring devices to school fully charged.

GOSHEN JUNIOR HIGH SCHOOL

- GCS may provide a cloth mask for every child and staff member.
- All students and staff may be required to wear a mask or face shield while on a bus or at school.
- Students who cannot or may not wear a mask or face shield during required times at school may need to utilize other mitigating measures.
- Parents and guardians must screen their children for symptoms at home prior to sending them to school.
- Visitors may be limited to the welcome center and main office.
- To decrease passing periods, a block schedule with Odd/Even days has been created for 7th and 8th grade students.
- Buses may release students as they arrive. All students may be asked to report to class upon arrival.
- Hand washing protocols may be followed, and hand washing may be frequently encouraged by staff.
- Passing periods have been increased to allow for restroom breaks.
- Students may enter the main entrance of the building according to established procedures.
- Lunch periods have been extended to allow for physical distancing. Students may have clearly marked assigned seats in the cafeteria, bistro, courtyard, and/or classrooms.
- Time may be provided for disinfection of desks, tables, materials, and electronic devices as needed throughout the day.
- Students may be dismissed from school at 3:45. Classes may be staggered at dismissal to allow for physical distancing of students and staff.
- All students may take their device home daily. Chargers will be provided. Students are expected to bring their device to school fully charged.

GOSHEN HIGH SCHOOL

- GCS may provide a cloth mask for every student staff member.
- All students and staff may be required to wear a mask or face shield while on a bus or at school.
- Students who cannot or will not wear a mask or face shield during required times at school may need to utilize other mitigating measures.
- Parents and guardians must screen their children for symptoms at home prior to sending them to school.
- Visitors may be limited to the welcome center, main office, or counseling office.
- Volunteers may not be scheduled until further notice.
- To decrease passing periods, all days may be block days and follow an odd/even schedule.
- Buses may release students as they arrive. All students may be asked to utilize physical distancing guidelines.
- Dismissal from school may be staggered, students are asked to leave the building as soon as they are dismissed.
- Hand washing protocols may be followed, and hand washing may be frequently encouraged by staff.
- Students may enter the building according to established procedures.
- Students may be encouraged to follow traffic patterns when in hallways.
- Time may be provided for disinfection of desks, tables, materials, and electronic devices after each class period.
- Students may be assigned lunch locations to allow for effective contact tracing if needed.
- All students may take home their laptops and chargers daily. Students are expected to bring laptops to school fully charged.

MERIT LEARNING CENTER

- GCS may provide a cloth mask for every student and staff member. Staff members may also receive a face shield.
- All students and staff may be required to wear a mask or face shield while on a Goshen bus or at school.
- Students that cannot or may not wear a mask or face shield during required times at school may need to utilize other mitigating measures.
- Parents and guardians must screen their children for symptoms at home prior to sending them to school.
- Visitors may be limited to the front office area, including the principal or counselor's office.
- Volunteers may not be scheduled until further notice.
- All students and staff may report to Merit at their assigned time, either 8:00–11:00 A.M. or 12:00–3:00 P.M.
- Buses may release students as they arrive. All students may be asked to utilize physical distancing guidelines.
- Hand washing protocols may be followed, and hand washing may be frequently encouraged by staff.
- Students may enter the building according to established procedures.
- Time may be provided for disinfection of desks, tables, materials, and electronic devices after each class period.
- Students may be dismissed from school at regular dismissal time. Classes may be staggered at dismissal to allow for physical distancing of students and staff.
- Night School students may follow any relevant protocols listed above.
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SPECIAL EDUCATION

Goshen Community Schools will continue to collaborate, share information, and review plans with local health officials to help protect the whole school community, including those with special health needs.

Goshen Community Schools has developed a communication plan to discuss with families the delivery method of instruction for students with disabilities. Special Education staff will contact each parent to identify and determine an appropriate platform for delivery of special education-related services. Goshen Community Schools will ensure that adequate staffing is available to meet the needs of all students with IEPs within the district.

COMMUNICATIONS

To ensure that everyone has the most complete, up-to-date plans for Goshen Community Schools, information will be available on the GCS main page at www.goshenschools.org which will provide the Pandemic Plan. The plan will have distinct phases and will be flexible depending on the severity of the pandemic in our state/county, and the needs of our students and staff. If there are changes made to instructional plans for students, you will be notified via the usual channels: Phone call, email, and social media.

To ensure that you get the notifications for your student(s) this year via phone, email, or mail, please make sure your contact information is correct in our student management system. GCS also uses social media to provide information and updates to our families. You may follow us at:

Goshen Schools Facebook https://www.facebook.com/goshen.schools
Goshen Schools Twitter https://twitter.com/goshenschools
Goshen Schools Instagram https://www.instagram.com/goshenschools/
GCS Registration Twitter https://twitter.com/GCScentralreg
GCS Technology Department Twitter https://twitter.com/GoshenSchTech
GCS ParentSquare

SOCIAL & EMOTIONAL LEARNING

The social-emotional well-being of every child at GCS is extremely important; therefore, all our schools recognize students' need not only for academics, but also for social-emotional needs. Each of our schools have one or more school counselors, as well as social workers and behavioral consultants who are readily available. Each of our schools have developed a multi-tiered system of support (MTSS) which is a comprehensive problem-solving framework for addressing student academic and social-emotional needs. The goal of MTSS is that our teachers and staff are proactive rather than reactive when addressing student social-emotional well-being. At each academic level, social-emotional student goals are met by the following:

GOSHEN ELEMENTARY SCHOOLS K-4
- Each student is assessed with a social-emotional tool called SAEBERS.
- Data from SAEBERS is analyzed and students determined to be at-risk for social-emotional struggles are brought to the MTSS committee for problem-solving and strategic intervention.
- School counselors conduct classroom lessons periodically throughout the year. Every student receives the social-emotional curricula lessons in an identified timeline of age-appropriate needs and student experiences.
- School counselors meet with small groups to address needs identified either from the SAEBERS data or by teachers and staff.
- School counselors conduct individual interventions and have a referral process for outside social-emotional providers.
- Each school has a strategic referral process for identifying students who may be having difficulties.

GOSHEN INTERMEDIATE SCHOOLS 5-6
- Each student is assessed with a social-emotional tool called SAEBERS.
- Data from SAEBERS is analyzed and students determined to be at-risk for social-emotional struggles are brought to the MTSS committee for problem-solving and strategic intervention.
- School counselors conduct classroom lessons periodically throughout the year. Every student receives the social-emotional curricula lessons in an identified timeline of age-appropriate needs and student experiences.
- School counselors meet with small groups to address needs identified either from the SAEBERS data or by teachers and staff.
- School counselors conduct individual interventions and have a referral process for outside social-emotional providers.
- Each school has a strategic referral process for identifying students who may be having difficulties.

GOSHEN JUNIOR HIGH SCHOOL 7-8
- Each student is assessed with a social-emotional tool called SAEBERS.
- Data from SAEBERS is analyzed and students determined to be at-risk for social-emotional struggles are brought to the MTSS committee for problem-solving and strategic intervention.

- School counselors conduct classroom lessons periodically throughout the year. Every student receives the social-emotional curricula lessons in an identified timeline of age-appropriate needs and student experiences.
- School counselors meet with small groups to address needs identified either from the SAEBERS data or by teachers and staff.
- School counselors conduct individual interventions and have a referral process for outside social-emotional providers.
- Each school has a strategic referral process for identifying students who may be having difficulties.
- College and career planning for every student.
- Offering a variety of cross-curricular courses to address student interests and motivation.

GOSHEN HIGH SCHOOL 9-12
- School counselors conduct individual interventions and have a referral process for outside social-emotional providers.
- Each school has a strategic referral process for identifying students who may be having difficulties.
- College and career planning for every student.
- Offering a wide variety of cross-curricular courses to address student interests and motivation.
- School Counselors maintain and promote student credits for high school graduation and thereafter by tracking student progress towards graduation.
  - Individual graduation pathway meetings with school counselors are conducted.
  - Parent meetings are held to aid parents in helping their students navigate the path to graduation.

GCS recognizes that reentry during and after school closures may mean additional student support is needed for our students. To support students further, the following guidelines will also be used as needed:
- Establish an academic baseline
- Administer formative assessments toward the start of the school year
- Conduct meetings with teachers to identify where students are at academically
- Discuss the shared experience with a variety of resources:
  - When Schools Start Back: Helping Students and Yourself Cope with Crisis and Loss (webinar series): https://www.schoolcrisiscenter.org/
  - Helping Children Cope with Changes: https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/helping-children-cope-with-changes-resulting-from-covid-19
  - Talking to Children about COVID-19: https://www.aacap.org/App_Themes/AACAP/Docs/latest_news/2020/Coronavirus_COVID19__Children.pdf
  - Teaching Through a Pandemic: https://www.edutopia.org/article/teaching-through-pandemic-mindset-moment?gclid=EAIaIQobChMI56SR8aai6QIViZOzCh0PAQnyEAAYASAAEgI64fD_BwE
- Target interventions and support
- Provide additional instructional supports to:
  - students at-risk of not graduating on time
  - students with disabilities (compensatory services)

- o students who struggled in the prior distance/remote learning environment (i.e. early grades, English Learners, etc.)
  - o other students identified by teachers and parents as being behind academically.
- Identify essential concepts/skills per grade levels and provide access to enrichment (fine arts, music, world language, CTAE, computer science, AP/IB, dual enrollment, physical education/play, STEM/STEAM, etc.)
- Address learning loss:
  - o Provide extended learning opportunities through before/after school programs.
  - o Prepare for potential future distance/remote learning by increasing current blended learning
    - o Develop a digital learning plan
    - o Integrate virtual learning
- Provide virtual learning-specific professional learning for educators: Making the shift to online teaching and learning
- Provide support for students with disabilities online, as well as in the classroom

RESOURCES

- Information on the COVID-19 federal leave is posted in *all* buildings in appropriate languages. (See https://www.dol.gov/agencies/whd/pandemic)
- ISDH Guidance for Employers During COVID-19 concerning COVID-19 related Workman's Compensation (https://www.coronavirus.in.gov/files/IN-COVID-19_Occupational%20Guidance%204.1.20.pdf)
- Staff are encouraged to update contact information, verify the health and safety of employee and employee families, and communicate to staff a return-to-work plan at the beginning of the school year and/or at other necessary returns.
- CDC guidance (https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools-h.pdf see p.3, "When a confirmed case has entered a school, regardless of community transmission."), and ISDH's mitigation strategy document which can be found in IN-CLASS Appendix F https://www.doe.in.gov/sites/default/files/news/june-5-class-document.pdf.
- CDC, Environmental Protection Agency (EPA), and Occupational Safety and Health Administration (OSHA) guidelines:
  - *https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Reopening_America_Guidance.pdf*
  - *https://www.osha.gov/Publications/OSHA3990.pdf*
- CDC Schools Decision Tree https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf
- CDC Considerations for Schools https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html
- Positive COVID-19 cases are also reported to the Indiana Department of Education
  - Report Here: http://form.jotform.com/200633480080950
- Training Poster
  - English (https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID19-symptoms-11x17-en.pdf)
  - Spanish (https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID19-symptoms-11x17-es.pdf)
  - https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/talking-with-children.html

- CDC's Decision Tree (https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf)
- CDC Considerations for Schools (https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html)
- CDC's Community Mitigation Strategies (https://www.cdc.gov/coronavirus/2019-ncov/downloads/community-mitigation-strategy.pdf)

CLEANERS

HILLYARD
The Cleaning Resource®

SAFETY DATA SHEET

1. Identification

Product identifier	**Super Shine-All (1:128)**
Other means of identification	
SDS number	476N-84A
Product code	HIL00808RTU
Recommended use	Neutral Cleaner
Recommended restrictions	For Labeled Use Only
Manufacturer/Importer/Supplier/Distributor information	
Manufacturer	
Company name	HILLYARD INDUSTRIES
Address	302 North Fourth St.
	St. Joseph, MO 64501
Contact person	Regulatory Affairs
Telephone number	(816) 233-1321 (Ext. 8285)
Fax	(816) 383-8485
E-mail	regulatoryaffairs@hillyard.com
Emergency telephone #	(800) 424-9300
	(Only in the event of chemical emergency involving a spill, leak, fire, exposure or accident involving chemicals)

2. Hazard(s) identification

Physical hazards	Not classified.
Health hazards	Not classified.
Environmental hazards	Not classified.
OSHA defined hazards	Not classified.
Label elements	
Hazard symbol	None.
Signal word	None.
Hazard statement	The mixture does not meet the criteria for classification.
Precautionary statement	
Prevention	Observe good industrial hygiene practices.
Response	Wash hands after handling.
Storage	Store away from incompatible materials.
Disposal	Buyer assumes all risk and liability associated with disposal of this product (original concentration or dilution) in violation of applicable law in compliance with applicable federal, state and local requirements. CONTAINER DISPOSAL: Triple rinse (or equivalent), then offer clean, dry container for recycling or reconditioning.
Hazard(s) not otherwise classified (HNOC)	None known.
Supplemental information	None.

3. Composition/information on ingredients

Mixtures

The manufacturer lists no ingredients as hazardous according to OSHA 29 CFR 1910.1200.

*Designates that a specific chemical identity and/or percentage of composition has been withheld as a trade secret.

Isopropanol

Safety Data Sheet
according to Federal Register / Vol. 77, No. 58 / Monday, March 26, 2012 / Rules and Regulations

Date of issue: 06/09/2015   Revision date: 06/09/2015   Supersedes: 06/01/2015

SECTION 1: Identification

1.1.   Identification

Product form	: Substance
Trade name	: Isopropanol
Chemical name	: Isopropyl Alcohol
CAS No	: 67-63-0
Product code	: HP-040769-FP; HPF-040769 FP USP IPA; HPF-040941-FP
Formula	: C3H8O
Synonyms	: 2-Hydroxypropane / 2-Propyl alcohol / 2-Propanol / Isopropanol / Propan-2-ol / ISOPROPYL ALCOHOL / Propanol, 2-

1.2.   Relevant identified uses of the substance or mixture and uses advised against

Use of the substance/mixture	: Solvent; Antiseptic; Deicing/antifreeze agent; Chemical feedstock, etc.

1.3.   Details of the supplier of the safety data sheet

Florida Laboratories
6245 Powerline Road
Fort Lauderdale, FL 33309 - USA

1.4.   Emergency telephone number

Emergency number	: 24 HR CHEMTREC: 1-800-424-9300; 24 HR Emergency Assistance: 1-832-376-2026

SECTION 2: Hazard(s) identification

2.1.   Classification of the substance or mixture

GHS-US classification

Flam. Liq. 2	H225 -	Highly flammable liquid and vapour
Eye Irrit. 2A	H319 -	Causes serious eye irritation
STOT SE 3	H336 -	May cause drowsiness or dizziness

Full text of H-phrases: see section 16

2.2.   Label elements

GHS-US labeling

Hazard pictograms (GHS-US)   :

GHS02   GHS07

Signal word (GHS-US)	: Danger
Hazard statements (GHS-US)	: H225 - Highly flammable liquid and vapor H319 - Causes serious eye irritation H336 - May cause drowsiness or dizziness
Precautionary statements (GHS-US)	: P210 - Keep away from heat, hot surfaces, open flames, sparks. - No smoking P233 - Keep container tightly closed P240 - Ground/bond container and receiving equipment P241 - Use explosion-proof electrical, lighting, ventilating equipment P242 - Use only non-sparking tools P243 - Take precautionary measures against static discharge P261 - Avoid breathing dust, gas, fume, spray, mist, vapors P264 - Wash hands thoroughly after handling P271 - Use only outdoors or in a well-ventilated area P280 - Wear eye protection, protective clothing, protective gloves P303+P361+P353 - If on skin (or hair): Take off immediately all contaminated clothing. Rinse skin with water/shower P304+P340 - If inhaled: Remove person to fresh air and keep comfortable for breathing P305+P351+P338 - If in eyes: Rinse cautiously with water for several minutes. Remove contact lenses, if present and easy to do. Continue rinsing P312 - Call a doctor, a POISON CENTER if you feel unwell P337+P313 - If eye irritation persists: Get medical advice/attention

SAFETY DATA SHEET

1. Identification

Product identifier	**NON-ACID RESTROOM DISINFECTANT/CLEANER (1:64)**
Other means of identification	
SDS number	584N-154B
Product code	HIL00819RTU
Product registration number	1839-169-1658
Recommended use	Disinfectant/Cleaner
Recommended restrictions	None known.
Manufacturer/Importer/Supplier/Distributor information	
Manufacturer	
Company name	HILLYARD INDUSTRIES
Address	302 North Fourth St.
	St. Joseph, MO 64501
Contact person	Regulatory Affairs
Telephone number	(816) 233-1321 (Ext. 8285)
Fax	(816) 383-8485
E-mail	regulatoryaffairs@hillyard.com
Emergency telephone #	(800) 424-9300
	(Only in the event of chemical emergency involving a spill, leak, fire, exposure or accident involving chemicals)

2. Hazard(s) identification

Physical hazards	Not classified.
Health hazards	Not classified.
Environmental hazards	Not classified.
OSHA defined hazards	Not classified.
Label elements	
Hazard symbol	None.
Signal word	None.
Hazard statement	The mixture does not meet the criteria for classification.
Precautionary statement	
Prevention	Observe good industrial hygiene practices.
Response	Wash hands after handling.
Storage	Store away from incompatible materials.
Disposal	Buyer assumes all risk and liability associated with disposal of this product (original concentration or dilution) in violation of applicable law in compliance with applicable federal, state and local requirements. CONTAINER DISPOSAL: Triple rinse (or equivalent), then offer clean, dry container for recycling or reconditioning.
Hazard(s) not otherwise classified (HNOC)	None known.
Supplemental information	None.

3. Composition/information on ingredients

Mixtures

Material name: NON-ACID RESTROOM DISINFECTANT/CLEANER (1:64)   SDS US
HIL00819RTU   Version #: 07   Revision date: 05-09-2019   Issue date: 05-14-2015   1 / 7

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