Ideas for Appeals

As you prepare for the appeals process, there are several different items that you may wish to compile and provide to the appeals committee to display a student's ability. The committee will not seek out this information; it must be provided. You might want to include two or three different sources.
Items that are required are designated with a*. Below is a list of ideas that you might want to consider.

1. * Teacher Referral Form by at least one of your child's teachers

2. * Parent Checklist

3. Report cards

4. Results of other testing

5. Examples of work, especially work that shows critical thinking, creativity or in-depth knowledge and understanding

6. Projects student has created

7. Letters of recommendation from present or past teachers, including ENL teachers, if applicable

8. Letters of recommendation from others (non-relatives) would know the child well.

9. Anecdotes indicating early precocity, such as reading at the age of 3 or 4

10. Anything else that will give evidence that child academically is in the upper 3-5% of the population

TEACHER REFERRAL FORM
For Gifted and Talented Program

Student Name _____ Sex _____ Grade _____ School _____ Date _____

Address _____ Zip Code _____   Date of Birth _____ Parent/Guardian _____

Receives special services: Yes or No   Language spoken in the home _____ Teacher completing form _____

INSTRUCTIONS: In each of the three sections below, circle the number that indicates the frequency with which you believe the characteristics reflect the behavior of this student. Provide <u>comments</u> where possible. Your comments give the insight test scores and numbers can't provide.

| 1 never | 2 seldom | 3 sometimes | 4 often | 5 always |

ABILITY	CREATIVITY	TASK COMMITMENT
1. Has advanced vocabulary 1 2 3 4 5	1. Comes up with original, 1 2 3 4 5 creative and unique ideas	1. Sets personal goals and standards 1 2 3 4 5
2. Reads widely in a variety of 1 2 3 4 5 . types of literature	2. Elaborates well, uses colorful 1 2 3 4 5 expressions, add interesting details	2. Needs little external motivation 1 2 3 4 5
3. Is able to visualize and translate 1 2 3 4 5 ·images into written forril	3. Finds subtle humor, paradox, 1 2 3 4 5 or discrepancies, uses and responds to satire	3. Does not give up easily 1 2 3 4 5
4. Writes often and extensively 1 2 3 4 5	4. Takes risks 1 2 3 4 5	4. Completes projects on time 1 2 3 4 5
5.Uses words effectively, writes 1 2 3 4 5 descriptions. Communicates emotions	5.Questions, very curious, 1 2 3 4 5 about many topics	5. Is eager for new challenges 1 2 3 4 5
6. Enjoys giving oral presentations 1 2 3 4 5	6. Able to support a point of view, 1 2 3 4 5 comfortable with disagreements	6. Has high level of energy 1·2 3 4 5
7. Likes independent study and 1 2 3 4 5 research	7. Sees implications or 1 2 3 4 5 consequences easily	7. Assumes responsibility 1 2 3 4 5
COMMENTS	COMMENTS	COMMENTS

RATING SCALE FOR ELEMENTARY

Student's Name_____   Present Grade Level _____ _

School _____   Teacher

Compared to other students of the same age, rate the student in terms of:

Low-----------to-----------High

1. Having an advanced vocabulary.	1	2	3	4	5
2. Learning information and skills quickly with little practice.	1	2	3	4	5
3. Enjoying challenging problems.	1	2	3	4	5
4. Maintaining intense and sustained interest in a subject.	1	2	3	4	5
5. Demonstrating self-motivation to learn.	1	2	3	4	5
6. Producing high quality work.	1	2	3	4	5
7. Applying unique solutions to problems.	1	2	3	4	5
8. Choosing difficult and challenging tasks or problems.	1	2	3	4	5
9. Working effectively with peers.	1	2	3	4	5
10. Producing original or unusual products or ideas.	1	2	3	4	5
11. Demonstrating talent for an extended period of time.	1	2	3	4	5
12. Appreciating subtle humor.	1	2	3	4	5
13. Reasoning things out.	1	2	3	4	5
14. Self-awareness about his/her academic aptitude.	1	2	3	4	5
15. Leadership among his or her peers.	1	2	3	4	5
16. Comprehending complex and difficult material.	1	2	3	4	5

Please list particular strengths, challenges, or special interests of this child:

_____
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_____
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